**Evaluation of the Individual Research Plan No ………[[1]](#footnote-1)**

**and its implementation 12 months after starting education at the Doctoral School**

**Doctoral student:**

**Supervisor / Supervisors:**

**Auxiliary Supervisor:**

**Start of the educational program:**

**Unit:**

*(Laboratory/Department/Institute)*

**Provisional title of the doctoral dissertation in Polish:**

**Provisional title of the doctoral dissertation in English:**

*(Might undergo changes / modifications after the mid-term evaluation)*

**Has the Individual Research Plan been prepared in a reliable manner that enables its evaluation:**

**YES/NO**

*(if the answer is NO please justify this opinion)*

**EVALUATION**

*(scale of 1 (lowest) – 6 (highest): 1– negative, 2 – approved, 3 – satisfactory, 4 – good, 5 –very good, 6 – excellent)*

**PARTIAL ASSESSMENTS**

1. **Validity of undertaking the research project (scale of 1-6): ………..**

*(desirability of the project, the importance of its implementation for the development of the research area; its innovation and novelty –does the project constitute an extension of an already studied topic or does it concern an issue that has not yet been elucidated or is known to a small extent)*

1. **Planning of research tasks into successive stages of implementation (scale of 1-6): ………..**

*(have the research tasks been correctly planned in stages before and after the mid-term evaluation[[2]](#footnote-2))*

1. **Advancement of the project after 12 months of implementation (scale of 1-6): …………**

*(are the research tasks completed so far carried out according to the plan and constitute a good basis for further implementation of the research plan)*

1. **Feasibility of the plan within the indicated period (scale of 1-6): …………**

*(achievability of the planned work within the period indicated in the individual research plan, taking into account the research methods planned in the project; the chance of submitting a doctoral dissertation within scheduled time)*

1. **Probability to publish the project results in a journal with a high impact factor (scale of 1-6): …………I consider the high impact factor to be: ……**

*(taking into account the field / topic; please indicate the value of the impact factor considered by the reviewer as high for a given field / topic of research)*

**Justification of partial assessments:**

*(provide a brief justification of the marks indicated above)*

**OVERALL EVALUATION[[3]](#footnote-3) (positive /negative): ……..**

**Comments and suggestions:**

*(we ask for any comments and suggestions that may increase the substantive value of the work and improve its implementation, and for any suggestions regarding modification of the individual research program - doctoral students have such opportunity before the mid-term evaluation****[[4]](#footnote-4)****)*

Warsaw, …………………………………….

*(dd/mm/yyyy)*

*………………………………………………………*

 *name and surname of the reviewer*

*…………………………………………………………*

 *signature of the reviewer*

1. To be completed by the administration. [↑](#footnote-ref-1)
2. A mid-term evaluation will take place 24 months after starting education at the Doctoral School and will be conducted by the Evaluation Committee. A positive assessment allows for further education at the Doctoral School. Discrepancies between the individual research plan and the actual advancement of the project implementation during the mid-term evaluation may result in a negative evaluation, which results in the removal of the doctoral student from the list of doctoral students. [↑](#footnote-ref-2)
3. The overall rating cannot be positive if at least one of the sub-ratings is negative. [↑](#footnote-ref-3)
4. The Individual Research Plan may be updated, but the modified version must be submitted to the reviewers (members of the Doctoral Advisory Panel) no later than the middle of the fourth semester of training at the Doctoral School. If the reviewers do not raise objections to the update of the Plan within one month after receipt of the document, the submitted version becomes binding for the doctoral student. [↑](#footnote-ref-4)